

# European Map of Intergenerational Learning

Newsletter – 14<sup>th</sup> edition

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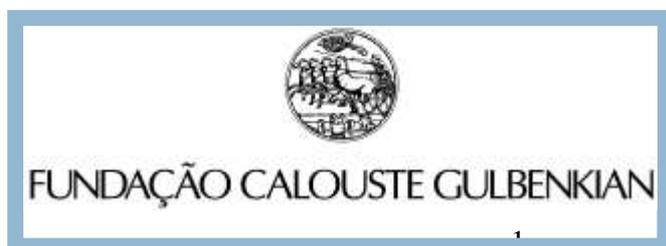
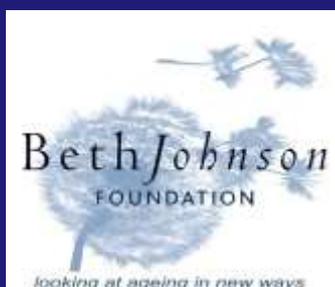


EMIL's Management Committee Meeting  
– Granada, Spain



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# European Map of Intergenerational Learning (EMIL)

## Update on EMIL

Over the past few months, EMIL has been busy with its European Intergenerational Learning Annual Awards Programme. We are now happy to announce the Awards shortlisted nominees and winners in all 5 themes. Stay tuned for the latest publication from the programme, featuring all shortlisted nominations. *See page 2 and 5 for more details of the winners and upcoming publication.*

EMIL continues to attract new members from all over Europe and internationally – a warm welcome to the latest 37 members since September! We are also happy to report that EMIL was present at the latest ENIL conference in October and is now considering ways to collaborate with ENIL in the near future.



The EMIL management committee met in Granada for its latest Committee meeting for 2 very productive days of work and discussion; we are now looking forward to the next year of work ahead of us. During this time we were also able to collaborate further with ECIL on its work programme and will be working closely with the project to ensure its long-term sustainability in 2014.

**For more information about this network or if you have info you would like to promote in our next newsletter, contact Julie Melville at [EMIL@bjf.org.uk](mailto:EMIL@bjf.org.uk)**

## 2013 EMIL Intergenerational Learning Awards Programme – Winners Announced

Through the Awards Programme, EMIL has been able to highlight and showcase existing examples throughout Europe where intergenerational work adds value. Through a nomination process, award winners have demonstrated innovative and sustainable projects working with people of all ages that have made a real impact.



The winners are:

**Communities** - “From 7 to 77” Solidarity between generations & Generations for Peace

**Housing/Environment** - Intergenerational Apartments

**Culture & the Arts** - mix@ges – Intergenerational Bonding via Creative New Media

**Working Environment/Employment** - Young and Old in School

**Other** - Have your Say

Our publication - **EMIL AWARDS PROGRAMME REPORT: A European Perspective on Examples of Intergenerational Learning & Practice** provides case studies from all shortlisted nominations from the Awards Programme. Thank you to everyone who participated in the Awards programme. We were certainly pleased with the amount & quality of nominations submitted. Congratulations again to the winners of this year’s awards. We are already planning, and look forward to hosting the awards programme again next year.

*For more information on these results, contact the EMIL project coordinator: Julie Melville*

# European Map of Intergenerational Learning (EMIL)

## **Together Old and Young (TOY): Young children and senior citizens learning in intergenerational community spaces**

TOY promotes bringing young children and older people together. Through sharing experiences they have fun, learn from each other and develop meaningful relationships. The purpose of the TOY Project is to create new possibilities for senior citizens and young children to learn and have fun together. We believe that this is more important than ever before in Europe. Together Old and Young will build age-friendly communities.



The TOY project will research how older people (over 55 years) and young children (8 years and younger) benefit by learning with each other and from each other – in other words ‘intergenerational learning involving old and young’. We believe that this intergenerational learning can happen in different kinds of places in the community such as for example: a local library, a community culture and arts centre, in a day care centre or a garden or outdoor playground. In the spring and summer of 2013, the TOY team visited intergenerational learning initiatives and interviewed participants, young and old in non-formal community settings such as childcare centres, libraries and community gardens. The result is 21 individual illustrated case studies and an [online research report](#) ‘Reweaving the Tapestry of the Generations: A Guide to Community-based Intergenerational Initiatives in Europe’ with an accompanying summary report. All these publications can be downloaded here

**Local TOY Seminars** - Every participating partner organisation in the TOY Team is running a local TOY Seminar. So far these seminars have been lively and informative events. For more information about the TOY local seminars, [click here](#).

To learn more about this project, visit the [TOY website](#).

## **European Projects, Programmes & Partnerships from the field:**



### **@Learn- make active ageing yourself!**

@-learn is a multilateral Grundtvig project which unites partner organisations from 5 European countries aiming to foster the idea of active ageing and in this regard focuses on lifelong learning. Learning is one of the main parts of active ageing and supports not only mental and physical health, but also helps older adults to remain part of social communities and feel recognized and appreciated. Our goal is to establish an active aging learning-community which focuses on topics like health care, social inclusion, new media and an intergenerational dialogue. Therefore older adults 60 plus shall be supported by younger people in the age of 16 to 35 years. In an atmosphere of exchange, support and appreciation a vivid cross-generational learning-community can come to life.

The active ageing learning community is based on an intergenerational learning approach and blended learning methods. It will include an Internet-based learning platform, a wide range of learning materials and a helpful online user-guide and blogs. Together with the users of the learning community, and other actors in the area of learning, youth and age care, we want to develop new strategies for an active ageing Europe! @-learn experiences and knowledge concerning active are distributed via [Facebook](#), [Google+](#), [Twitter](#).

To find out more info, contact:

Linda Grieser,  
ZAWiW, Ulm University  
[Project Coordinator @-learn](#)

# European Map of Intergenerational Learning (EMIL)

**Parliament of the Generations – A first look back.** On 17 and 18th November, a unique experiment took place: Parliament of generations - invested in the young generation. For two days debating the parliamentarians of the generations in the committees, in the end were able to reach consensus solutions and clear majorities be found. Both the Parliament in 2013 and the Parliament in 2050 sat in the education sector for more investment for pre-school and school education of children a. Also in the committee regions all identified the expansion of child care in addition to the development of public passenger transport and care for dependent people as a central field of activity for low growth regions. In light of the aging of our society, with the pressures on social security systems and the challenges for young families recruited both Parliaments - 2013 and 2050 - for the better reconciliation of work and family. To learn more about this event, [click here](#).



## **Intergenerational Wisdom: The new frontier Innovation in learning leading to entrepreneurial employment.**

A cultural social enterprise dedicated to deliver digital skills to enable active young and older citizens to improve communication, participation and engagement, Big Bang Lab have been delivering innovative digital media learning programmes in Social Housing settings to enable intergenerational understanding through the creative generation of a community asset of shared wisdom in the form of [online video platform](#). **Creative Generation** is an intergenerational participatory audiovisual project designed by Big Bang Lab, aiming to create links between communities of residents living in Housing Estates and neighbourhoods in London. Creative Generation is an attempt to restore a sense of commonplace and a better understanding of each other's narratives in order to build a better future. Some stories can get lost forever so archiving the conversations and interviews on video is important for the community and for future generations. For more information contact: Sergio Lopez Figueroa: [info@bigbang-lab.com](mailto:info@bigbang-lab.com), [www.bigbang-lab.com](http://www.bigbang-lab.com)

## **Intergenerational News & Events**

### **European Innovation Partnership on Smart cities and communities - launch of strategic implementation plan.**

The European Commission held a conference on 26 November to discuss the actions outlined in the 'Strategic Implementation Plan' of the Smart cities and communities Partnership and see how to put them into practice. City leaders, industry CEOs, civil society leaders and 3 European Commissioners unveiled their plans for new investments, innovations and programmes for Europe's cities and communities. The conference also aimed to inspire other organisations to join in and implement the Partnership's actions. To learn more, visit the [Smart Cities website](#)

### **Erasmus+ Call and Programme Guide**

The European Commission has now published detailed guidance for organisations interested in participating in Erasmus+, the new programme for education, training, youth and sport. The [Call for Proposals](#) and the [Programme Guide](#) set out all the application information on the new programme, including: deadlines, eligibility criteria, funding levels, project activities and durations, and the application process. For more info about the guide, [click here](#).

### **Launch of Horizon 2020: The new European Framework Programme for Research & Innovation - January 14 -17, 2014 Bern, Switzerland.**

This 4-day conference will offer the possibility to discover the new European Framework Programme for Research and Innovation called Horizon 2020. The first day will focus on the Swiss political objectives and strategies with regards to Horizon 2020, while the last 3 days will focus on the programme itself, with practical trainings on how to submit a proposal, as well as legal and financial issues.

More information on the event, [click here](#).

# European Map of Intergenerational Learning (EMIL)

## News & Events con't

### **Generations Working Together (GWT) National Conference, 2014**

Generations Working Together will be holding its Annual Conference on Wednesday 19<sup>th</sup> March 2014, 10:00 – 16:00, in the MacRobert Arts Centre, University of Stirling, Stirling FK9 4LA. Booking for this event is now open. For more info and to register, [click here](#).

### **TOY International Conference: Leiden, 28 October 2014, Save the Date!**

This is the final event of the TOY Project. Participants from all parts of Europe will be invited including: practitioners and participants in the TOY workshops and pilot actions, local policy makers, and members of European Parliament. Registration for the conference will be free. Information about the speakers, programme and registration will be made available on the project [website](#). For more information contact the TOY Project coordinator: [margaret@icdi.nl](mailto:margaret@icdi.nl)

### **Introduction to Families and Societies -**

What will families look like in the future? Are existing social- and family policies compatible with changes in family patterns? These and related questions are addressed in the large-scale integrating project FamiliesAndSocieties – Changing families and sustainable societies: Policy contexts and diversity over the life course and across generations, coordinated by Stockholm University. You can get updates from new papers published on this topic by registering on [the website](#). This will allow you to receive regular updates on the website.

### **EMIL's Intergenerational Learning Awards - Shortlisted nominations**

EMIL is proud to highlight the EMIL Intergenerational Learning Awards shortlisted nominations. This [booklet](#) contains all shortlisted nominations network members voted on. Stay tuned for our upcoming publication:

**EMIL AWARDS PROGRAMME REPORT: A European Perspective on Examples of Intergenerational Learning & Practice**

## **Resources**

**Ensuring a Society of All Ages** - This publication, commissioned by DG Employment as a follow up to the UNECE Ministerial Conference on Ageing in 2012, brings together the text of the Ministerial Declaration, Statements from Research and NGO Fora as well as some good practice examples. The document is available only [electronically](#) and in English.

### **New book – 'Intergenerational Relations: European Perspectives in Family and Society'**

Relations between generations in family and society will be of crucial importance to the development of European societies going forward say University of Luxembourg researchers in a new high profile book. This book fills an important gap in current research. It includes contributions by researchers from all over Europe and asks how intergenerational relations over the life span can be described today from different disciplinary perspectives. It focuses on conceptual issues, multigenerational and cross-cultural perspectives. For more information about this book, including how to purchase it, [click here](#).

### **Report - Grandparenting in Europe: Family policy & grandparents' role in providing**

**childcare** – The study shows that across Europe grandparents are playing a major role in providing care for their grandchildren, with over 40% of grandparents in the 11 European countries studied providing childcare for their grandchildren. The objective of the study was to examine how different 'grandparent policy regimes' are related to levels of involvement of grandparents with their grandchildren in ten European countries. To read the full report, [click here](#).

### **Intergenerational Shared Spaces - New Review Launched.**

Since 2009, the Welsh Assembly Government has been working with the Beth Johnson Foundation to embed IG work in its approach to promoting positive ageing and building strong communities. One area gaining interest has been how shared spaces can enable, or not, the development of positive relationships between the generations. This review aims to develop our understanding of the potential for such approaches and factors that increase the likelihood of successful impact. [Click here](#) to read this report.