

# European Map of Intergenerational Learning

Newsletter – 16<sup>th</sup> edition

## In this issue:

### Introduction:

- Update on EMIL
- EMIL's 2014 national profiles
- The Evaluation Research Repository on Intergenerational Programs - A collaboration of Generations United & EMIL

### EUROPEAN PROJECTS & PROGRAMMES:

- Association Generations
- Speaking Exchange – Brazil
- Project GE.A. - Intergenerational issues and environment
- Having FUN in Intergenerational English Language Teaching and Learning

### Intergenerational News & Events:

- Courants d'Âges Memorandum calls for greater intergenerational dimension in policy debates
- 3 year programme (Bachelor degree) on Intergenerational Relations
- Intergenerational Justice Prize 2013/14 - Youth Movements for Intergenerational Justice

### Resources

- Report: Intergenerational Justice in Aging Societies: A Cross-National Comparison of 29 OECD Countries
- Initiatives marking the EU Day of Solidarity between Generations
- Making Derry, Northern Ireland a dementia friendly city
- Access All Areas: A Diversity Toolkit for the Youth Work Sector - featuring a chapter on Working across the Generations

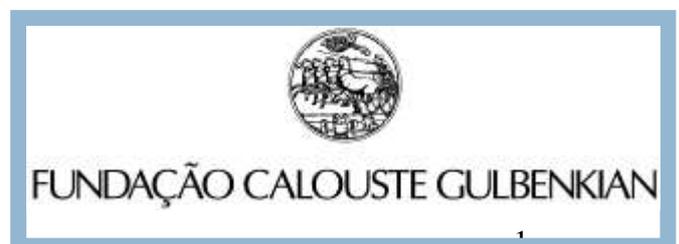
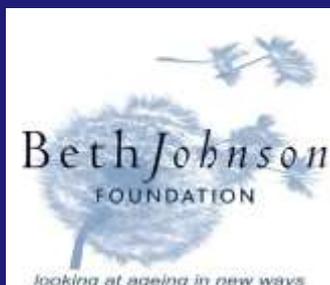


EMIL Intergenerational Learning Award Winners



EMIL  
Beth Johnson Foundation  
Parkfield House  
64 Princes Road  
Hartshill  
Stoke on Trent  
ST4 7JL

Tel: 01782 844036  
Email: [EMIL@bjf.org.uk](mailto:EMIL@bjf.org.uk)



# European Map of Intergenerational Learning (EMIL)

## Update on EMIL

Over the past few months, EMIL has been working with ECIL partners in the development of an online course – *European Certificate in Intergenerational Learning*. We have continued to collect national profiles (14 in total – see next page) of member countries, as well as policy and research documents for our upcoming Report on the State of Intergenerational Learning and Practice in Europe.



This September the EMIL management committee will be meeting in Sofia, Bulgaria to participate in the launch of ECIL and attend a final management committee to discuss the future of EMIL. During the final meeting we will be discussing the results of the final survey EMIL members responded to, including suggestions for how EMIL could:

- Create or facilitate a closer cooperation between network members;
- Better promote its work and membership;
- AND, beyond its current activities, what other activities and actions EMIL should take on or address;
- What the future focus of EMIL should be.

**For more info about this network or if you have info you would like to promote in our next newsletter, contact Julie Melville: [EMIL@bjf.org.uk](mailto:EMIL@bjf.org.uk)**

## **EMIL's 2014 National Profiles**

A number of EMIL members have produced a profile of their home countries key trends in intergenerational learning and current initiatives relevant to the field:

Ireland, Cyprus, Sweden,

Northern Ireland, Turkey, Poland,

Scotland, Wales, the Netherlands,

Portugal, England, & Bulgaria.

*Spain and Germany coming soon!*

**[Click here to read these national profiles.](#)**

If you are interested in providing a profile, please contact us, Julie Melville: [EMIL@bjf.org.uk](mailto:EMIL@bjf.org.uk)

**generations  
united®**

Because we're stronger together®

## **The Evaluation Research Repository on Intergenerational Programs - A collaboration of GU & EMIL**

Produced by Generations United (GU), the Evaluation Research Repository on Intergenerational Programs is an open access digital collection of research outputs to assist researchers and evaluators, practitioners, and policy makers in assessing intergenerational programs. The goals of the repository are to expand the intergenerational knowledge base, assist practitioners in their work, stimulate legislative development, and encourage collaboration and dialogue between authors, institutions and information users. The first version of the Evaluation Research Repository on Intergenerational Programs includes 56 entries, which include an abstract and a link to the full text. There are plans for a second phase of the Repository which includes adding more entries and adding translational research notes to each entry. [Click here](#) to learn more about the repository and how to access the existing abstracts.

# European Map of Intergenerational Learning (EMIL)

## Association Generations



**Association GENERATIONS**, an organization from Sofia, Bulgaria, works for people aged 50+ on a variety of topics related to an aging workforce - to develop and realize soft skills trainings to enhance work-life balance and the compatibility of work with care-giving responsibilities. To achieve its objectives the association performs the following activities:

- Developing and realization of national and international projects, integration in social networks of target groups in order to study the latest advances in practices and policies for convergence and overcoming of the generation gap;
- Developing training programs in diversity management;
- Organization of trainings and internships for representatives of different generations, aimed at overcoming differences;
- Developing strategies, programmes, analyses, surveys, prognoses and other events in order to build an effective dialogue between generations.

We do research, develop and implement the experiences, principles and policies, connected with coexistence and communication between different communities, the principles of civil society and gender mainstreaming, European policies and values, contributing to building social bridge in the frame of the implemented LLL projects by initiation and participation in more than 50 events, symposia, congresses and conferences, seminars and workshops, roundtables, contact exchanges, participation in working groups and other forums, in pursuance of the basic objectives of the Association.

To learn more about this project, email [generationsbg@abv.bg](mailto:generationsbg@abv.bg) or visit the [website](#).

## European Projects, Programmes & Partnerships from the field:

### Speaking Exchange - An innovative Intergenerational Idea



An online program that connects Brazilian teens learning English with the residents of Chicago's Windsor Park Retirement Community. CNA English School believes that all students really want is to speak English – so have been thinking of ways to improve learning, making it more real and human. So, ideas were thought up in a very special group of people - seniors living in retirement communities. Students want to practice English, and elderly people someone to talk to. Therefore, CAN English School created an innovative way for them to meet each other: Speaking Exchange, an educational project that connects students and seniors over the Internet. Thus, a conversation exercise is also an act of solidarity and personal growth. It is an exchange in which everyone wins.

How does it work? **The student logs into the program, chooses a senior who is online, and starts talking. For a while the conversation is guided with suggestions of topics. Then they chat freely. At the end, the conversations video goes to a private link to our YouTube channel for teacher evaluation.**

Why participate? **CNA believes that the Speaking Exchange is a project in which everybody wins - a great chance for students to practice English and meet people with lots of stories to tell, as well as an excellent activity for older adults to feel active and make new friendships.**

For more information about this innovative project, [click here](#).

# European Map of Intergenerational Learning (EMIL)

## Project GE.A. - Intergenerational issues and environment



generazioni per l'ambiente ANS and the Municipality of Nogara (Northern Italy) are the promoter of the GE.A. project, funded by the Italian Ministry of Families. The project aims to implement intergenerational environmental education workshops, under the idea that older persons used to live in a sustainable, ecologically friendly and “zero-km” way long before these concepts became popular and mainstreamed. In this stage of the project, ANS is specifically organising events targeting children (5 years old) and older persons from the local nursing home who are working together in creating a small vegetable garden. The idea is to let older persons teach children how vegetables actually grow from land and do not come plastic-sealed from the supermarket! Next activities will target students from the elementary and grammar schools, teen-agers from informal groups and active older persons.

[Click here to read more about this project.](#)

*跨代英語教。學都有Fun*

## Having FUN in Intergenerational English Language Teaching and Learning

In recent yrs, Hong Kong people’s English language proficiency is declining. As such, a new university-level collaboration provides training and “Intergenerational-ESL” certification for retired professionals who work with young people as “life coaches,” English language teachers, and conversation partners for sharing their life and work experiences. Through these roles, they serve to inspire young people. The program involves 3 hrs/ week over for 3 months. The first hour is devoted to third-ager members, covering linguistic theories, English language teaching skills and intergenerational communication knowledge. The next two hours are intergenerational sessions in which the generations mingle, engaging each other with various tasks (interviewing each other, co-authoring letters, etc). For more information, contact: alanlai@uic.edu.hk or [visit the website.](#)

## EU Projects/Partnership continued

### **Courants d’Ages Memorandum calls for greater intergenerational dimension in policy debates**

The Belgian intergenerational platform, Courants d’Ages, has gathered recommendations to political representatives on various topics such as perception of ageing, politics and citizenship, housing, mobility, territory planning, volunteering, education and training or employment and pensions. These recommendations were collected during the network reflection on active ageing for the EY2012.



The current economic and social context is largely influenced by the subject of ageing population and by the impact this demographic change implies.

The challenges are many, in terms of employment, housing, social relations or territory planning and mobility. In this time of crisis where the sustainability of pension systems and social protection is increasingly questioned, some may fear tensions between generations. Intergenerational relationships help to defuse and prevent these tensions by encouraging a collective approach to address these issues. The recommendations of Courants d’Ages aim at a better consideration and improvement of the realities of the intergenerational sector. It is crucial to support this sector through public policies placing people at the center of its concerns for a social pact supportive and attentive to all generations.

[Download the memorandum here \(in French only\).](#)

Courants d’Ages’ recommendations have been positively responded to by the Belgian ecologist party [Ecolo](#). For more information, contact: info@courantsdages.be

# European Map of Intergenerational Learning (EMIL)

## The University of Darmstadt, Germany is starting a 3 year programme (Bachelor degree) on Intergenerational Relations

The Faculty of Social Sciences and Social Work, the University of Darmstadt, is starting a new Bachelor study programme: "Social Work - intergenerational relationships in an aging society" for the winter semester 2014/15. The Bachelor's degree program enables students to facilitate a dialogue between generations and establish mutual understanding. Students learn to identify problems and opportunities in the areas of housing, employment and education, to develop concepts and implement them. Early in the course, students work in small groups on specific projects and learn practical approaches in the form of internships and job shadowing. An interdisciplinary understanding of demographic change is imparted to the students in elective courses that they complete at other faculties of the University of Darmstadt. Throughout the course, students specialize in 1 of 3 priorities "Working Worlds / Social Security", Education / Media / culture "and" life-world / habitat ". After the bachelor's degree students can further qualify the Master "Social Work", complete a 1 year practical training period for state recognition as a social worker or social worker or enter directly into the profession. For more detailed information about the application process, [click here](#).



## Intergenerational Justice Prize 2013/14 - Youth Movements for Intergenerational Justice (€10,000)

The Award aims to promote a discussion of intergenerational justice in society, and providing a scientific basis to the debate – establish new perspectives for decision-makers. The Intergenerational Justice Prize is primarily aimed at young scholars and anyone else interested in getting involved with scientific or more non-academic questions in the field of intergenerational justice. Submissions will be accepted until Oct15th, 2014. Entries should range from 20 to 40 pages. All documents for submission are obtainable by sending an email to Antony Mason at: [antony@if.org.uk](mailto:antony@if.org.uk). [Click here for more information](#) about the prize and ideas for a submission.

## Resources

### Intergenerational Justice in Aging Societies: A Cross-National Comparison of 29 OECD Countries - report now available

Pieter Vanhuyse's study on intergenerational justice has been published, presenting the Intergenerational Justice Index (IJI) - a simple four-dimensional indicator developed with the Bertelsmann Stiftung in order to compare intergenerational justice in practice across 29 OECD member states. The report also discusses policy options, ranging from the obvious (early childhood investment) to the radical (proxy votes for children). [Click here](#), to download a copy of the report.

### Highlighting some of the initiatives that marked the EU Day of Solidarity between Generations

AGE member organisations organised various events or initiatives across the EU to promote more intergenerational solidarity and cooperation and celebrate the European Day of Solidarity between generations on 29th April. [Click here](#) to learn more about a number of initiatives AGE Platform has showcased on their website.

### Making Derry, Northern Ireland a dementia friendly city.

An initiative to raise the understanding about how to recognise, help and support people with dementia has been launched. Aimed at shops and businesses in Derry, the DEED project, 'Derry engaging and empowering dementia', plans to establish the Derry as a dementia friendly city. It is supported by Old Library Trust Healthy Living Centre, volunteers from Alzheimer's Society and other community volunteers. To learn more about this initiative, [click here](#).

### Access All Areas: A Diversity Toolkit for the Youth Work Sector - featuring a chapter on Working across the Generations.

This toolkit is a [free online resource](#) provided by the National Youth Council of Ireland and Youthnet, offers best practice advice on how to set up youth-led intergenerational projects, as well as providing successful examples. Linking Generations NI Manager Vicki Titterington contributed to a chapter in this toolkit entitled "Working Across the Generations" as a co-editor alongside.