

# European Map of Intergenerational Learning

Newsletter – 29<sup>th</sup> edition



**Yeditepe University project**



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# European Map of Intergenerational Learning (EMIL)

## Yeditepe University Pictures featured in this Newsletter

Yeditepe University students of Public Relations and Publicity Faculty Department visited the Care Home in the vicinity of the University Campus as they do every semester for their Graduation Project. This semester they were assigned to visit the home hosting older women who were confined to bed. Project coordinator – Professor Usluata says her students became like daughters or granddaughters, sons or Grandsons for those who are all bedridden.



Pictures throughout this latest edition of the EMIL newsletter include images of the students listening to residents life stories and reading stories of famous authors; listening to music together while looking out of the window and enjoying the beautiful nature; drawing pictures together to make the hand muscles move and get stronger; as well as enjoying the colourful pictures and having them put up on the walls the the care home.



If you have any questions about this project, please contact the coordinator Professor Dr. Ayseli Usluata: [ausluata@yahoo.com](mailto:ausluata@yahoo.com)

## Intergenerational Learning at the International School of Paris: Building bridges between cultures and generation

From making French baguettes, to sharing chocolate mousse, playing Scrabble in French, reading poems and visiting famous French monuments, primary school students and senior volunteers have a great time at the International School of Paris\*.

Read about these and other intergenerational class activities through a [series of articles written by Monica Devos](#), a highly spirited French teacher at the International School of Paris (ISP) who developed the “Building Bridges between Cultures and Generations” initiative. Monica is also the founder and the president of the young Parisian association called “Hand in Hand Together” that creates intergenerational programs for schools in France.

[The International School of Paris \(ISP\)](#) is the first international school in Paris to include intergenerational programs in language class curriculum. Encouraging an intergenerational program affirms ISP's commitment to engaging with cultural differences, investigating the changing landscape of identity, and helping students understand what they can learn by collaborating with and serving others.

The ISP, which is located in the heart of Paris at just 5minutes walking to Eiffel Tower, is a private, co-educational school with students from ages of 3 to 18 from 65 nationalities. The curriculum is approved by the International Baccalaureate (IB) Organization, with the school offering the IB Primary Years, Middle Years and Diploma Programs.

\* This article was found in the latest edition of ...

[Penn State's Ideas for Intergenerational Living newsletter](#) which highlights new programs, resources, and events in Pennsylvania and on the national and international scenes. As always, please continue to send me your IG news (recent research, resources, events, etc.).

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## Homeshare International

Homesharing enables two unrelated people to share their lives for their mutual benefit. A homesharer provides support and companionship to a householder *in exchange* for free or low-cost accommodation. Homeshare can benefit many people with support or housing needs. Homeshare International supports a network of professionals worldwide who run homeshare programmes, encourages learning and good practice, foster new programmes and understand the impact of homesharing. Homeshare International also raises awareness of what homeshare can offer as a solution to many of society's needs.

**The Homeshare International Network** is essentially a learning community that enables members to: share news and information, develop good practice, share tools and resources, and work cooperatively for mutual benefit. Members benefit from newsletters, the advice and support of colleagues and discounts at our biennial congresses and a private group on Facebook for Network members.

There are now programmes in 15 countries from Canada to Korea, Austria to Australia. These programmes typically match older householders with young homesharers. Homesharing builds relationships, often between two generations, recognising that people who take part have needs *and* something to give. [Click here to view Homeshare's Directory of Programmes.](#)



**Homeshare International has just launched a new website.** The content has been thoroughly updated with: new pages for each country where programmes operate, an expanded [FAQ](#) section, more information for practitioners in the Network section, an expanded [Resources](#) section and a Facebook link on every page.

## Magic Me is hosting a monthly Intergenerational Hour on Twitter

Once a month [Magic Me](#) will be running an Intergenerational Hour on twitter. This is an opportunity for anyone interested in intergenerational work to join a digital conversation, share their own experience, ask questions or just follow the hashtag: **#InterGenHour**

Their twitter handle is [@MagicMeArts](#)



## Experiences of Being Report – new publication by the Beth Johnson Foundation

This report highlights the benefit of drama, music and dancing in improving the wellbeing of older people in care homes. This is a short report about an initiative that brings drama and creativity into the lives of older people in care homes, particularly those with dementia. It shows how participation in drama, with music and dance, can benefit them, with a powerful and positive effect. Drama can soothe and stimulate at the same time, bringing back memories from the past, helping to engage underused but still active areas of the brain, and sparking spontaneous and creative reactions, and a rewarding sense of 'the experience of different ways of being'. [Click here to download the report.](#)



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## Report: I Need You, You Need Me: The Young, the Old, and What We Can Achieve Together

This new report from Generations United and The Eisner Foundation highlights national examples of people reuniting the generations and making their communities better places to live. The report includes a new public opinion survey on how Americans of all ages feel about the young and the old uniting. Taking inspiration from the survey findings and featured organizations, the report highlights inventive, intergenerational solutions and actionable ways to harness the benefits of connecting generations. They include:

- Lobby your local government to make age integration a core value
- Call on organizations that serve the young to collaborate with those that serve the old
- Challenge your local board of education to integrate older adults into every school
- Urge local foundations to support intergenerational programmes

[To read this full report, click here](#)



## Generations Working Together National Conference 2018

The theme this year is 'Safer, fairer, more successful communities – Celebrating the Year of Young People 2018'

Date: Wednesday 7th March 2018, 10:00am - 4:00pm Venue: University of Strathclyde, The Technology & Innovation Centre, Glasgow, Scotland. For more information about the conference, [visit GWT's website](#)

## Generations United 2017 Intergenerational Photo Contest

Results are now in for the 2017 photo contest! [Click here to see all the winners.](#) Below is the *Audience Favourite* photo – a grandfather receiving a kiss, as a token gift of 'Eid –Al Fitr', from his granddaughter at Kolkata in India:



## MAKING THE CASE FOR INTERGENERATIONAL CHILDCARE

by Madeline Dangerfield-Cha and Joy Zhang

This paper examines the meaningful roles that adults 50+ can play to help improve the quality of childcare for young children (0-5) and aims to show that intergenerational approaches to child care have the potential to create brighter futures for currently underserved youth; benefit older adults seeking purpose, income and connection; and unlock doors to economic prosperity for small business owners currently running home-based and family childcare centers. This paper will focus particularly on the staffing of home-based and family childcare centers where nearly 50 % of U.S. children receive care. These centers are typically underserved and overlooked by private, public and nonprofit services alike.

This paper will offer ideas from other intergenerational models for ways that all sectors can leverage older-adult talent to support home and family-based childcare. Finally, this paper argues that making a difference for future generations depends to a great degree on our ability to marshal all available resources, including older adults.

To read *Making the Case for Intergenerational Childcare*, [click here](#).

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## **Call for Papers – Journal of Intergenerational Relationships: Social Isolation and Loneliness – Intergenerational Perspectives and Response.**

The past decade has seen an increasing recognition of the growth of social isolation and loneliness within our Society and communities and the significant and detrimental impact it has on people's mental and physical wellbeing. This special edition of the journal seeks to explore the role of intergenerational programmes in addressing social isolation and loneliness and developing a better understanding of programmes that emphasise building positive relationships that enable people to value themselves and the contribution they can make to others. In particular we are interested in programmes that contribute to building neighbourhoods for all ages that emphasise sustainable relationships, connection between the generations and identifying the factors that are most effective.

We encourage papers that explore all aspects of intergenerational approaches to addressing social isolation and loneliness including any factors that contribute to the success of such approaches or may pose challenges. We seek papers that explore both conceptual and practical frameworks particularly that demonstrate how mutual benefit can be illustrated for both the young and old participants. The special issue will include two categories of paper:

**Scholarly papers** (up to 7,000 words) focusing on research, policy or practice relating to the theme.

**From the Field papers** (900 to 2,000 words) that include programme profiles, reflective essays, book & media reviews on key issues relating to the special issue theme.

**Papers are due electronically (in MSWord) by March 31st, 2018 to Alan Hatton-Yeo.**

Direct inquiries to special issue co-editors: Alan Hatton-Yeo (alanyeo@btinternet.com) and Alison Clyde (Alison@generationsworkingtogether.org)

## **GENERATIONES - Generations, intergenerational relationships, generational policy- A multilingual compendium - Edition '17**

The members of 'GENERATIONES' (INSII:International Network for the Study of Intergenerational Issues) are very pleased to announce the publication of the definitive *Edition '17* of the compendium 'Generations, Intergenerational Relationships, Generational Policy'. Based on an original text in German, the compendium presents and discusses the key concepts of intergenerational research in a systematic way.

Its approach is characterized by the assumption that the forms of intergenerational relationships in families and kinship, institutions and communities is playing a fundamental role in the construction of individual and collective identities, and therefore in the development of societies. A cross-cultural, comparative approach accounting for linguistic diversity provides a promising avenue for theoretical, empirical and practical work in this currently crucial field for the social sciences, humanities and social policy.

The *Edition '17* includes 17 languages: German, French, English, Italian, Spanish, Polish, Portuguese, Hungarian, Rumanian, Swedish, Lithuanian, Turkish, Slovenian, Bosnian-Herzegovinian, Ukrainian, Russian and Chinese. The compendium can be used as a tool for inter- and intracultural comparisons. Its layout facilitates the comparison between versions, which can be downloaded individually and in different combinations. The project has been financially supported by the cluster of excellence 'Cultural Foundation of Integration' of the University of Konstanz, Germany.

[Click here to download the online version of the compendium.](#) If you want to receive a free printed version (ring binder copy), please contact the senior editor Kurt Lüscher: [kurt.luescher@uni-konstanz.de](mailto:kurt.luescher@uni-konstanz.de)

