

European Map of Intergenerational Learning

Newsletter – Final edition



**Yeditepe University –
Intergenerational Programme**



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European Map of Intergenerational Learning (EMIL)

EMIL says goodbye – A final message from the EMIL Coordinator

After 10 years, this will be EMIL's final Newsletter and the network will no longer be active after September, 2018. Therefore, I would like to take this opportunity to thank everyone involved with the EMIL network since 2008, including both funders – Calouste Gulbenkian Foundation and the Beth Johnson Foundation, as well as a number of EMIL's founding members/steering committee who not only help conceptualize EMIL but significantly supported the network over the past decade. As the network coordinator, I would also like to take this opportunity to celebrate some of the outstanding achievements we have made over the past decade.



Over the past 10 years, the network has expanded dramatically and we are proud to highlight the fact that we now have over 700 members, representing most European countries along with a variety of other International members in Asia, North America and Australia. EMIL has produced a number of significant outputs, including case studies, concept papers and national profiles from my participating countries. Since 2008, EMIL has produced over 30 newsletters and 16 e-bulletins that have provided members with up to date news and events in the field.

Also noteworthy, EMIL successfully published a number of International presentations and journal articles with Journal of Intergenerational Relationships that provided an overview of Intergenerational Practice and Learning throughout Europe.

In 2013 EMIL launched an Intergenerational Awards Programme for its membership. The end

Result was a Report - European Perspective on Examples of Intergenerational Learning & Practice that showcased existing examples throughout Europe where intergenerational work adds value.

In 2012, EMIL's response to the European Year for Active Ageing and Intergenerational Solidarity, the network hosted a number of Roundtable Events throughout Europe that provided a number of summative reports and a final report – European Comparative Study, including recommendations for creating a 'Society for All Ages'. These reports were drawn together to detail a pan-European perspective of the value of, and potential for, intergenerational relationships and engagement.

Finally, EMIL was critical in developing the Partnership in a Transfer of Innovation project developing a Certificate in Intergenerational Learning (ECIL). This course has now been offered to a number of interested learners and continues to be a successful course. It has been an absolute pleasure being a part of this successful and innovative network and I have enjoyed working with all of you over the past 10 years. I sincerely hope that all of you continue to be passionate about, and continue to move forward the Intergenerational field.

Sincerely, *Julie Melville*



European Map of Intergenerational Learning (EMIL)

TOY PLUS Course ready to go public!

Are you interested in bringing older adults and young children together to share knowledge, skills, values and have fun? If yes, then the TOY online course "**Together Old and Young: An Intergenerational Approach**" is what you are looking for!

The aim - Through this **online course** you will learn about intergenerational practice with young children (0 – 8 years old) and older adults (65+) and you will discover practical ways to create opportunities for good quality and sustainable intergenerational learning activities.

Who is this course for? This online course is designed for anyone who wishes to participate in continuing professional development in intergenerational learning. There is no requirement for prior knowledge or experience in this area of practice. The course is relevant for early childhood education and care practitioners, primary school teachers (working with 4 to 8 year-olds), social care practitioners and volunteers working with older adults and community development workers.

What are the learning objectives?

- Understand the concept of intergenerational learning.
- Be able to outline the benefits of bringing different generations together especially young children and older adults in a meaningful way.
- Realise how intergenerational learning can be applied within a wide range of contexts and settings.
- Plan and take steps towards implementing an intergenerational learning activity involving young children and older people.
- Become familiar with tools and techniques used to facilitate qualitative and sustainable intergenerational activities.

Structure of the course - The online course is free and is offered in English. It consists of **4 weekly Modules** with videos, articles, self-assessment activities, discussion forums, quizzes and games. Each Module requires approx 6 hours study. On successful completion of the course you can request your Certificate of Achievement.

How can you participate? The TOY Course will start on 15 October 2018. Register by [clicking here](#).



The TOY online course has been designed and developed in the context of the Erasmus+ project "**TOY-PLUS: Together Old and Young - Practitioners Learning and Upscaling Skills**". For more information about the project please [visit the website](#)

TOY-PLUS is coordinated by [International Child Development Initiatives](#) and is co-funded by the European Commission under the Erasmus+ Programme. For more info about the course, contact: Margaret Kernan (info@toyproject.net)



The 'Together Project' promotes intergenerational exchanges in UK Care Homes

The **Together Project** is a UK programme of intergenerational activities aimed to foster social inclusion and interactions in residential care homes. The project was created to help reduce loneliness and have a positive impact on residents who have dementia, as well as help integrate local communities. In a care home in north-east London, **Songs & Smiles**, the first initiative of the Together project, brings together babies, their parents/guardians and older residents weekly. Started in 2017, participants sing songs, play instruments, make friends and have fun together. The Together project has recently launched in Leyton, are about to launch in Chingford and Newham and are in talks with other care homes further afield.

Generations Working Together (Scotland) update – Upcoming Annual One Day Conference in Glasgow Save the Date – March 6th 2019 & ICIL Course – [Registration now available](#)

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DUO for a JOB provides Intergenerational Career Mentoring

DUO for a JOB brings together young jobseekers of migrant origin with persons aged 50 and over from the same professional sector, who will support them in their career plans. Once set up, the duets are supervised and accompanied by the association throughout the 6 months of mentoring.

Through this mentoring programme and through the sharing of experiences, the association aims to eliminate inequalities in access to the labour market for young people with a migrant background and value the knowledge of the older population. The initiative fosters intergenerational and intercultural exchanges that challenge prejudices and fight discrimination while recreating social ties and solidarity at local level. If you would like to become a mentor, contact the organisation via their [website](#).



BRIDGES TOGETHER NEWS - So much going on and not enough time to plan -- May is Older Americans Month and then summer is approaching quickly on May's heels. Bridges Together has created lesson plans focused on intergenerational engagement and monthly themes ("Engage in Every Age" for Older Americans Month, "Summer Movies" for IG engagement in the summer plus more). Individuals can receive one free lesson plan by [filling out this form online](#).



The Citadel Youth Centre's – Old's Cool Intergenerational Project Final Celebration & Toolkit Launch

On Friday 8th June 2018 The Citadel Youth Centre's Old's Cool Intergenerational Project held their final celebration & toolkit launch. The event celebrated 3 years of the Old's Cool Project and included key note speakers and activities bringing together different generations. 55 attendees attended the event and learned about the work of the Old's Cool project as well as being the first group to see copies of the new Old's Cool Intergenerational Practice Toolkit.

The toolkit has been designed to highlight the Old's Cool model of Intergenerational Practice, while introducing the guiding principles behind the model, which includes a primary focus on communication and oracy skills and enabling relationships between young and older people to flourish. The toolkit will benefit any professionals looking to develop their own intergenerational work and in particular, those aiming to work in schools.

For more information about the Old's Cool Intergenerational Project and also a link to their Intergenerational Toolkit, [click here](#). For any additional enquires contact: ryan@citadelyouthcentre.org.uk



Yeditepe University Public Relations and Publicity Department students completed Social Responsibility Project for Graduation "From 7 to 77 Intergenerational Solidarity".

During the whole semester students were divided into 2 groups - one visited the care home near the university, another group helped the elementary school kids living around the campus with their home work. For more info about this university programme, contact Prof. Dr. Ayseli Usluata ausluata@yahoo.com

European Map of Intergenerational Learning (EMIL)

Call for Papers – *Journal of Intergenerational Relationships: Social Isolation & Loneliness – Intergenerational Perspectives and Response*. Co-edited by Alan Hatton-Yeo, D.Univ, MBE and Alison Clyde

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The past decade has seen an increasing recognition of the growth of social isolation and loneliness within our Society and communities and the significant and detrimental impact it has on people's mental and physical wellbeing. This special edition of the journal seeks to explore the role of intergenerational programmes in addressing social isolation and loneliness and developing a better understanding of programmes that emphasise building positive relationships that enable people to value themselves and the contribution they can make to others. In particular we are interested in programmes that contribute to building neighbourhoods for all ages that emphasise sustainable relationships and connection between the generations and identifying the factors that are most effective. We are also interested in innovative and pioneering work that is considering new thinking in this area of work.

We encourage papers that explore all aspects of intergenerational approaches to addressing social isolation and loneliness including any factors that contribute to the success of such approaches or may pose challenges. We seek papers that explore both conceptual and practical frameworks particularly that demonstrate how mutual benefit can be illustrated for both the young and old participants. The special issue will include two categories of paper:

- 1) Scholarly papers** (up to 7000 words) focusing on research, policy or practice relating to the theme.
- 2) From the Field papers** (900 to 2000 words) that include programme profiles, reflective essays, book and media reviews on key issues relating to the special issue theme.

Papers are due **ELECTRONICALLY** (in MSWord) by August 31, 2018 to Alan Hatton-Yeo. Direct inquiries to special issue co-editors: Alan Hatton-Yeo (alanyeo@btinternet.com) and Alison Clyde (Alison@generationsworkingtogether.org)



The “Healthy Chess” program

The Magic Extremadura Chess Club was developed to promote active aging and intergenerational solidarity through the "Healthy Chess" program. For 10 yrs now this activity has been carried out in elder centers: approx 1200 participants (older and younger) have already taken part in this program, in eight centers for the elderly. The aim was to develop a method to train and rehabilitate cognitive functions (memory, attention, perception, logical reasoning and executive functions) through the traditional game of chess. Recently, a report has been developed that took some images of how the program works, a real cognitive training workshop based on chess. Three centers are visited in this report, one of them is Calvario Elders Center of Mérida.



More intergenerational dialogue and participation are still needed – AGE Platform Press Release

Ten years ago the Slovenian Council Presidency proposed to declare the 29 April European Day of Solidarity between Generations. The proposal was based on a suggestion by the AGE Platform and the European Youth Forum. The first EU Day was officially launched on 29 April 2009. In a few weeks, the European Commission will publish the 2018 Ageing Report and 2018 Pension Adequacy Report, highlighting the difficult choices for our societies to ensure intergenerational fairness. In a time when European leaders are rethinking the future of Europe, we need to involve all generations in the democratic debate and policymaking and promote age diversity in all areas of society. Involvement, participation and interactions are essential prerequisites to build truly age-friendly societies.

On 21 June 2018, AGE and the European Youth Forum are supporting a meeting of the European Parliament's Intergroup on Active Ageing and Solidarity between Generations on the 2018 Ageing Report and intergenerational fairness. To read the full [Press Release](#) [click here](#)